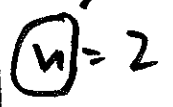
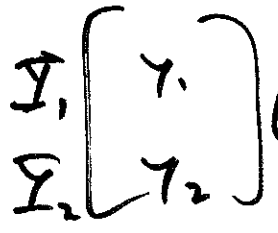
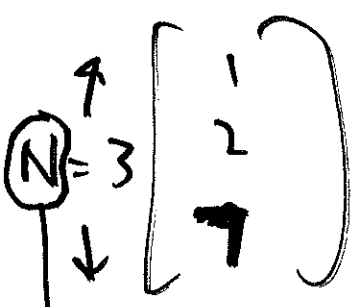
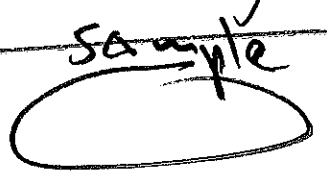
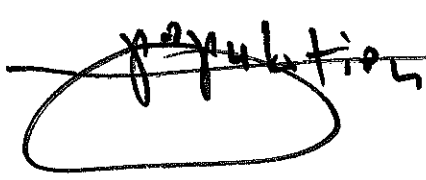


in a paper in 1934 that laid the foundations for contemporary scientific sampling. (17 Jan 19)

Two simple ways to do random sampling: at random with replacement (independent identically distributed (IID) sampling) & at random without replacement (simple random sampling (SRS)).

Toy example



sample size

Let I_1, I_2 be random variables (AMS 131) recording the results (γ_1, γ_2) of $n=2$ random draws from this toy population; $B_1 = (B_i), i=1, 2; B_1 = (\text{draws are IID}); B_2 = (\text{draws are SRS})$

Population size

Let I_1, I_2 be random variables (AMS 131) recording the results (γ_1, γ_2) of $n=2$ random draws from this toy population; $B_1 = (B_i), i=1, 2; B_1 = (\text{draws are IID}); B_2 = (\text{draws are SRS})$

$B_1 = (\text{draws are IID}); B_2 = (\text{draws are SRS})$

$P(\bar{X}_1 = 7, \bar{X}_2 = 7 | \mathcal{B}_1) = \frac{1}{9}$ ^{and (IID) independent draws} but
 $P(\bar{X}_1 = 7, \bar{X}_2 = 7 | \mathcal{B}_2) = 0$ ^{(SRS) dependent draws}

Facts about IID sampling & SRS

① Both methods promote but (of course) do not always achieve similarity of the sample & the un-sample \mathcal{U} .

Def. A sampling method is strong-sense representative if all possible subsets of size (n) from a population \mathcal{U} of size (N) have the same probability.

<u>(IID)</u> ($\frac{1}{9}$ each)	
11	
12	
17	
22	
27	
71	
72	
77	

<u>(SRS)</u> ($\frac{1}{6}$ each)
12
17
21
27
71
72

② IID and SRS are both strong-sense representative.

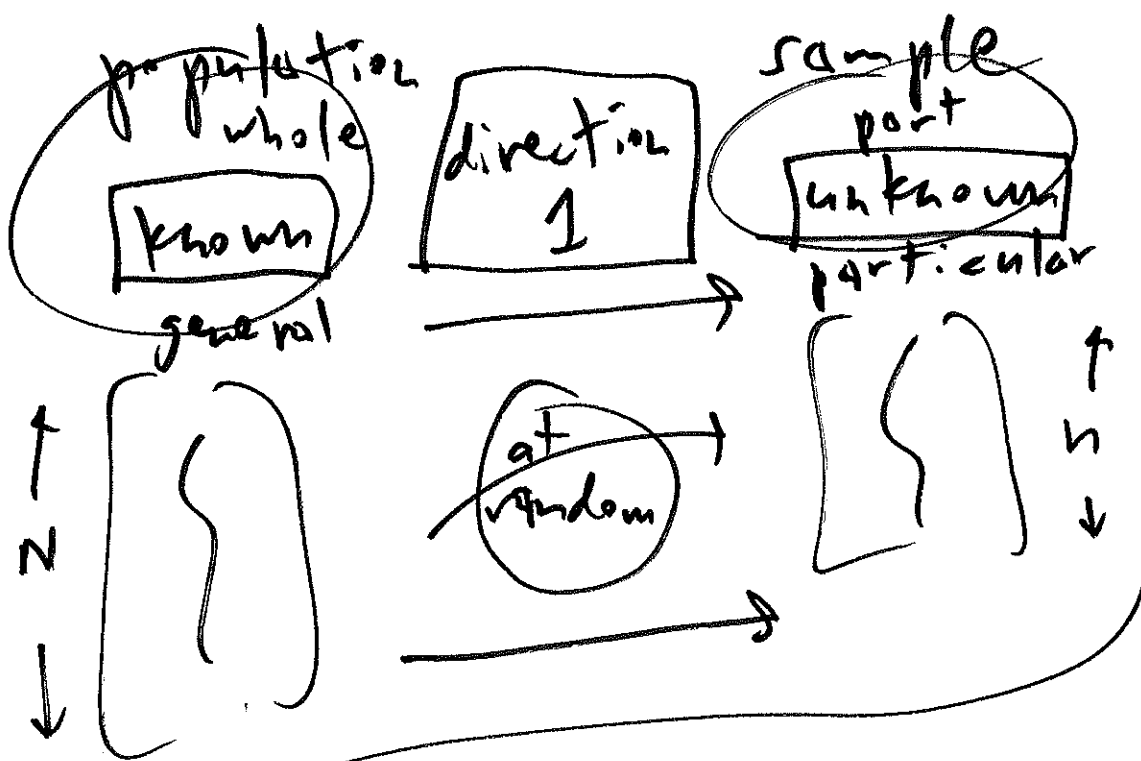
③ The idea behind representative sampling is as follows: (A) A complete census of all N population individuals

is typically at best too expensive in (time, money) & at worst impossible

(example of impossibility: sample = { all eBay users who clicked on eBay web pages between (1 Mar - 31 May 2018) } ; ~~at least one~~ ^{at least one} contemplated on 1 Apr 2018, = { all eBay users who will click on at least one eBay web page between (1 Jul - 30 Sep 2018) } ^{unsampled} ~~at least one~~ ^{at least one} ~~method~~ ^{method} ~~next page~~ ^{next page})

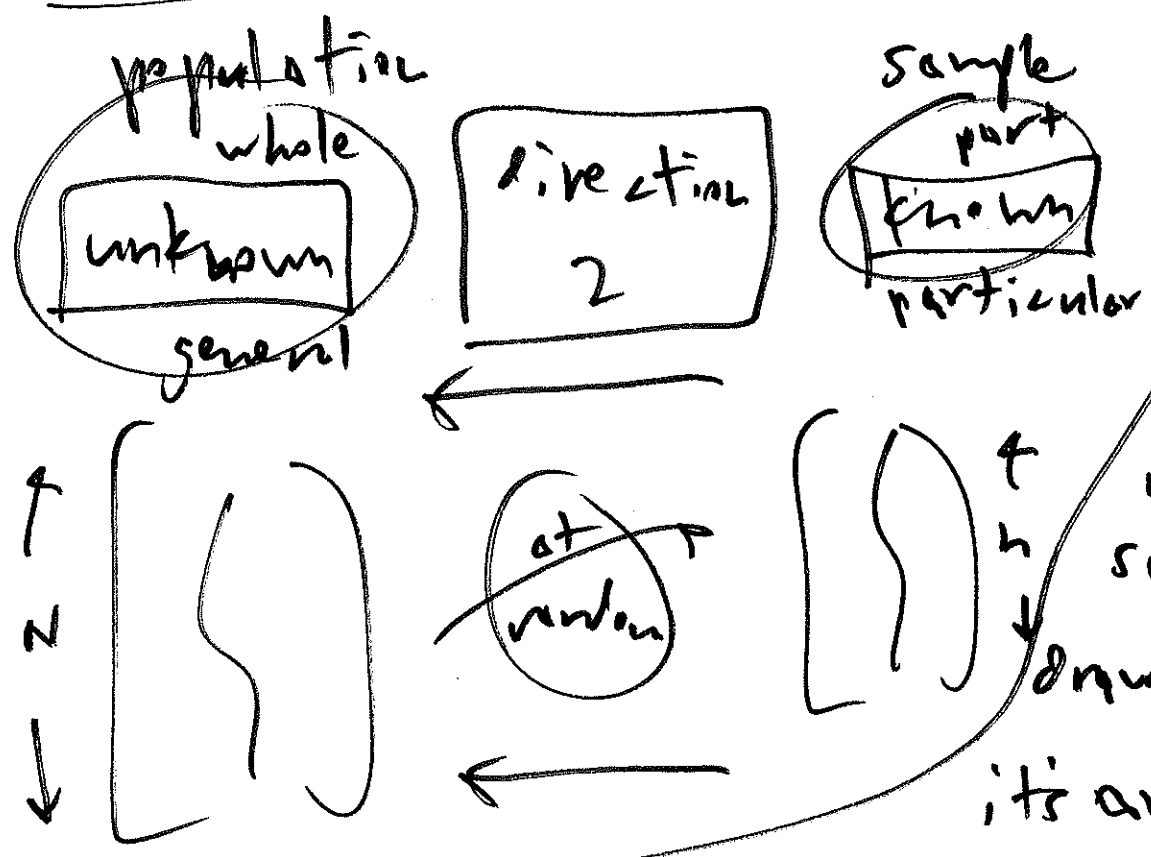
(B) If the sampling is representative, you can use the observed data in the sample ⁿ to estimate the unobserved data in the unsampled ^N & thereby draw inferences about the

entire population P. The population & sample diagram can be "run" in 2 different directions:



This is ⁽⁵⁴⁾
deductive
reasoning;
when the
sample is
drawn randomly

it's an application of probability



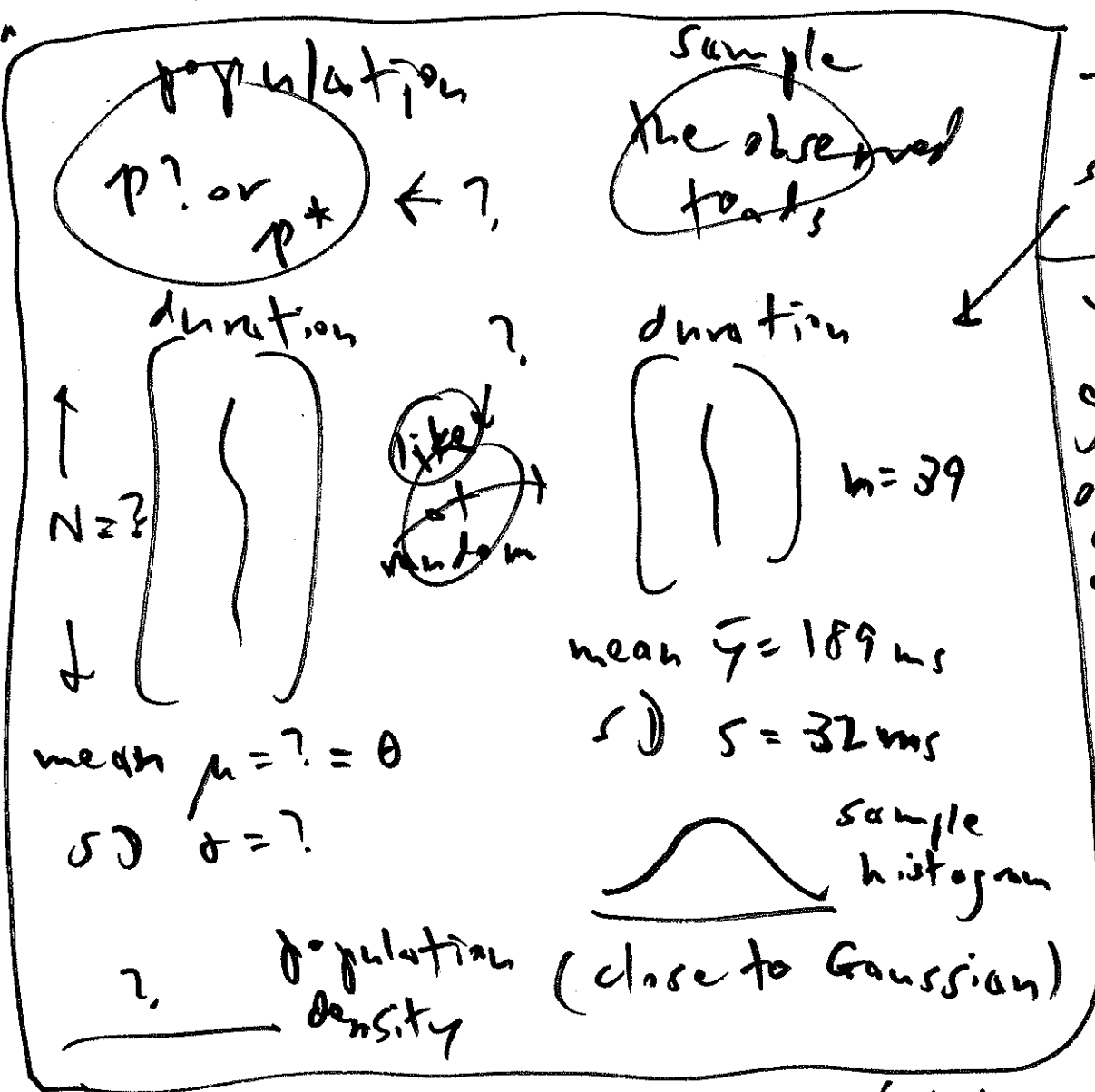
This is
inductive
reasoning;
when the
sample is
drawn randomly
it's an application

of (statistical) inference.

(*) Important practical note:

random sampling is a goal that's not always achievable in practice. (55)
Example:
(AMS 7)

A biologist named Dr. Littlejohn measured the duration of mating calls of $n=39$ Tasmanian male tree toads (1 call per toad) in 1965; this



formed his sample. He wanted to generalize outward to appropriate population of tree toads. He made a serious effort to achieve a sample

that was representative of (like a random sample from) $\mathcal{P} = \{ \text{all } \text{male tree toads of this species} \}$

in Tasmania in 1985}. It's clearly impossible to literally take a random sample from P.

One safe statement can always be made: his 39 toads are like a random sample from $P^* = \{ \text{all } \overset{\text{male}}{\text{tree toads}} \text{ of this species similar to his toads in all relevant ways} \}$.

More facts about IID sampling & SRS

↑
muting call duration

③ if $n=1$, SRS = IID (no choice yet to make a 2nd row)

is a lot smaller than

④ if $n \ll N$, SRS = IID (in that case, $P(\text{sampling the same individual more than once} \mid B) = \text{tiny}$
↑ IID

⑤ the math is easier for IID (independent) but people actually do SRS in practice;

when $n \ll N$ (often true), this supports (5) the common practice of (sampling with SRS but analyzing your data with IID formulas).

Back to CS2

we want to do inference outward from the $n=403$ AMI patients at JH from 2015-2018.

Inference is inherently probabilistic.

The Pascal-Fermat (P-F) (classical) approach to probability, if attempted directly, would require us to consider each possible random sample as an EO; with ^{eg.} $N=1,000$ patients in the population, there ~~are~~ ^{would be} $\binom{1000}{403} = 1.6 \cdot 10^{291}$

such samples (impractical).

History of probability, ^{continued}
~~Cardano (1613)~~
Pascal-Fermat (1654) / (1713) (James Bernoulli)

weak law of large Numbers for binary

outcomes (1733) (Abraham de Moivre)

Central Limit Theorem^(CLT) for binary outcomes ⁽⁵⁸⁾

(1763) (Thomas Bayes) used conditional probability to draw statistical inferences (learn about population summaries from sample data), also with binary outcomes

(Pierre Simon de Laplace) extended Bayesian reasoning to (many) other types of outcomes, including new CLTs

the first frequentist probability reasoning (more below).

(1821) (Carl Friedrich Gauss) much influenced by Laplace; used Bayesian & frequentist methods to solve important problems in astronomy & other sciences.

(1837) (Siméon Denis Poisson) drew a distinction between "subjective" and "objective" probability

& displaced the former (more on this ⁵⁹ later)

(~1837) (John Stuart Mill, Robert
Wallis Ellis, Antoine Augustin Cournot)

advocated frequentist probability over
Bayesian reasoning; (1866) John Venn did
the same in influential textbooks, as did
George Boole (1854) & Joseph Bertrand (1889)

The frequentist } Restrict attention to
story } phenomena that are inherently
repeatable under (essentially) identical
conditions; let A = something of interest
to you that either happens or doesn't happen
in each repetition; then Definition

$$P_F(A) = \lim_{n \rightarrow \infty} \frac{\text{\# times } A \text{ happens in first } n \text{ repetitions}}{n}$$