

can (eg.) hold  $\beta$  at 0.999 and  $\gamma$  at 0.994 and vary  $\alpha = P(\theta=1 | \beta)$  from (say) 0.005 to 0.02 (a factor of 2 lower & higher than the previous value of 0.01):

$(\beta = 0.999, \gamma = 0.994)$		
$\alpha$	FPR	FNR
0.005	0.544	0.00000506
0.01	0.373	0.00000182
0.02	0.227	0.00000205

cutting the prevalence in half increases

$$\text{FPR by } \left| \frac{.544 - .373}{.373} \right|$$

$$100\% \div 46\%; \text{ doubling}$$

the prevalence decreases FPR by  $\left| \frac{.227 - .373}{.373} \right|$ .

$$100\% \div 39\%.$$

(15 Jun 19) (ie., the false positive rate is quite sensitive to prevalence (prior information))

Cutting  $\alpha$  in half almost exactly cuts the FNR in half, and doubling  $\alpha$  almost exactly doubles FNR, so the false negative rate is also quite sensitive to prevalence (although its value remains extremely low).

Probability  
Interlude

In CS1 I used symbols such as  $P(\theta=1|B)$  without defining  $P(\cdot|\cdot)$ , and I assumed some Axioms that become Theorems when deeper Axioms are adopted; let's dig deeper.

The first careful attempt to define probability occurred in 1654, in an exchange of letters between Pascal & Fermat<sup>(P&F)</sup>; they were motivated by gambling questions posed by their friend the Chevalier de Méré.

Example:

Which is a better bet: (At least 1 ace in 4 rolls of a die) or (At least 1 double ace in 24 rolls of a pair of dice)?



P&F began

by assuming that what we would now call a random experiment can be characterized by

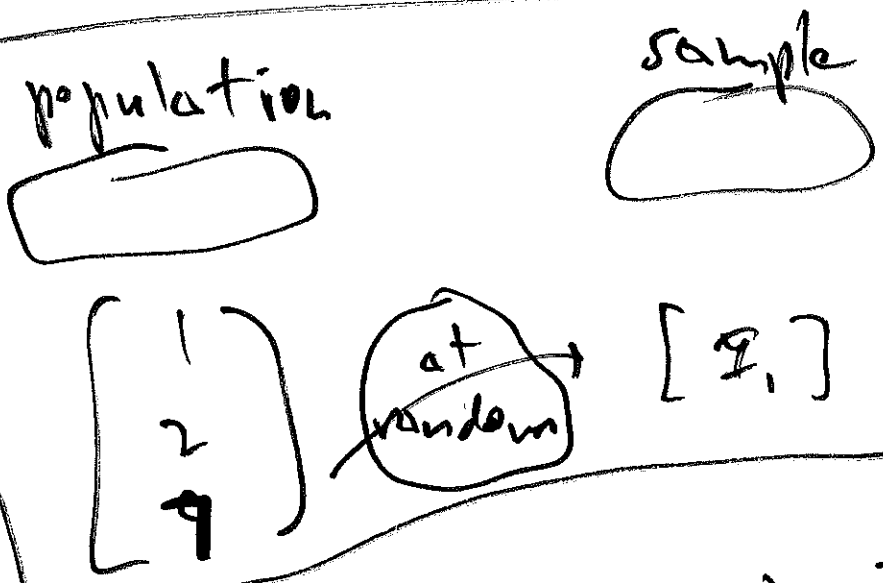
its elemental outcomes (EOs): the set  $S$  (tacitly assumed finite) of all EOs is an approach to summarizing all the ways the experiment could come out in such a way that the EOs are equipossible, i.e., there is no reason that any EO should be favored over any other EO.

If this can be done,

then Def.  $P_{PF}(A) \stackrel{\Delta}{=} \frac{\# \text{EOs favorable to } A}{\text{total } \# \text{ of EOs}}$   
(is defined to be)

here  $A$  is a set of EOs that is a subset of  $S$ .

Toy example



ELM?  
 yes, by "at random"

so  $P_{PF}(7, \text{ is odd}) = \frac{2}{3}$

Another name for P&F the assumed set up above is the Equally Likely Model (ELM)

In the problem formulation I introduced <sup>(42)</sup>  
 in CS1,  $\mathcal{B} = \{B_i\}$ ,  $B_i = \left( \begin{array}{l} \text{T/F proposition} \\ I_i \text{ chosen at random} \\ \text{from } \{1, 2, \dots, 6\} \end{array} \right)$ ,

and  $P_{PF}(I_i \text{ is odd}) = P(A|B) = \frac{2}{3}$ .

T/F proposition  
 $A$

Cherrier le Méri

$A_i =$  (at least 2 are in 4 rolls of a die)

$P_{PF}(A_i)$  is undefined unless  
 You assume <sup>(B)</sup> that the die-rolling is fair: <sup>if so,</sup> all 6 possibilities

$\{1, 2, \dots, 6\}$  on a single roll are "equally probable" (equi<sup>PAF</sup>possible) and the outcomes of the 4 rolls are independent (information about the outcome of any single roll doesn't change the chances for any other roll).

Under this assumption the  $6^4 = 1296$  possibilities  $\{1111, 1112, \dots, 6666\}$  <sup>are</sup> equi<sup>PAF</sup>possible

(so the set of FOs is  $S = \{1111, \dots, 6666\}$ )<sup>(43)</sup>  
 and careful counting reveals that 671 are  
 favorable to  $A_1$ , so  $P_{PF}(A_1) = \frac{671}{1296} \approx 0.518$

My problem formulation plus AHS 131 ideas:

$P(A_1 | B)$   $B = \{B_1, B_2\}$ ,  $B_1 =$  (6 faces of die equally likely)  
 ← set of propositions  
 ← proposition

$B_2 =$  (4 rolls independent)

$$P(A_1 | B) = 1 - P(\text{not } A_1 | B)$$

$$= 1 - P(0 \text{ aces in 4 rolls} | B) = 1 - P\left[\left(\begin{array}{c} \text{not ace} \\ \text{on} \\ \text{1st} \\ \text{roll} \end{array}\right) \text{ and } \dots \text{ and } \left(\begin{array}{c} \text{not ace} \\ \text{on} \\ \text{4th} \\ \text{roll} \end{array}\right) | B\right]$$

$$\stackrel{(B_2)}{=} 1 - \left[ P\left(\begin{array}{c} \text{not ace} \\ \text{on} \\ \text{1st} \\ \text{roll} \end{array} | B\right) \cdot \dots \cdot P\left(\begin{array}{c} \text{not ace} \\ \text{on} \\ \text{4th} \\ \text{roll} \end{array} | B\right) \right]$$

$$\stackrel{(B_1)}{=} 1 - \underbrace{\left(1 - \frac{1}{6}\right) \cdot \dots \cdot \left(1 - \frac{1}{6}\right)}_4 = 1 - \left(1 - \frac{1}{6}\right)^4 \approx 0.518$$

$A_2 =$  (at least 1 double ace in 24 rolls of a pair of dice) are  $36^{24} \approx 2.25 \cdot 10^{37}$   
 Under the fairness assumption about the dice-rolling, there

EOs in  $\mathcal{S} = \{(1,1), \dots, (1,1); \dots; (6,6), \dots, (6,6)\}$ , 444

← 24 →      ...      ← 24 →

and "careful counting" reveals that  $P_{PF}(A_2) =$

(maple) ↴

$1 - (1 - \frac{1}{36})^{24}$

↴

11033126465283976852912122963392284191  
 22452257707354557240087211123792674816

(!)

$\approx 0.491$ . So  $A_1$  and  $A_2$  are both roughly

50/50 propositions.

Clearly the only way P&F could have computed  $P_{PF}(A_2)$  was by working out the (AMS 131) rules for and and not (and certainly they must have understood or also).

Advantages of the

P&F approach: it's simple, when the ELM applies; ...<sup>er,</sup> that's about it.

Disadvantages:

① The definition of probability is essentially circular: equipossible = equiprobable,

and you can't use probability to define probability.

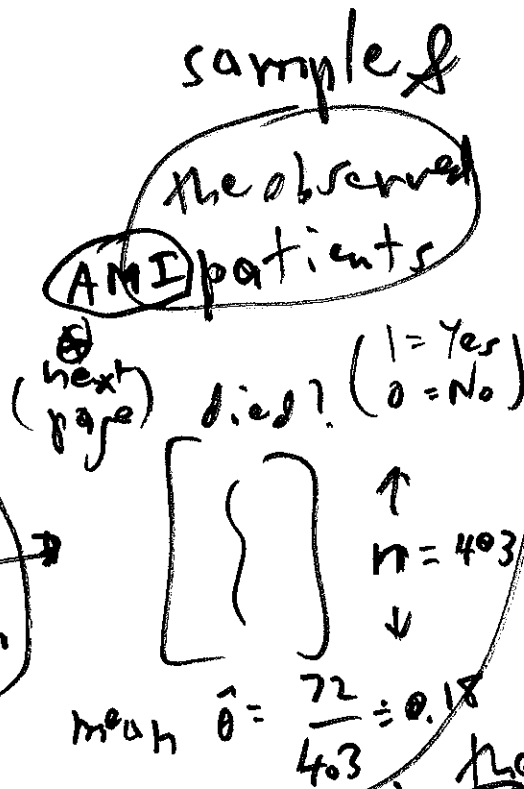
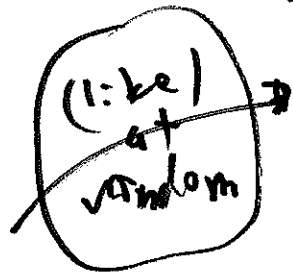
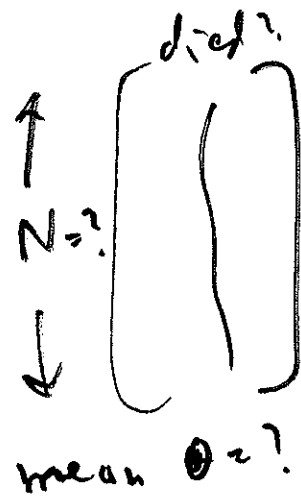
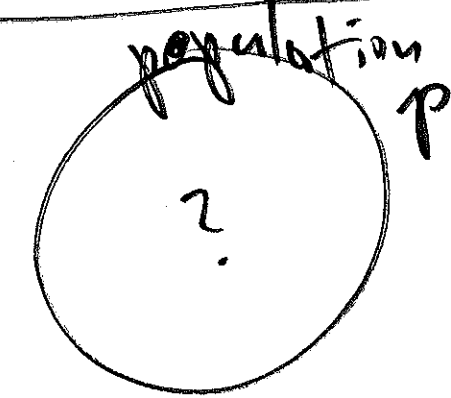
2) Lots of interesting problems involving uncertainty can't be forced into the "equi-possible elemental outcomes" framework (e.g., what's the P & F probability that Shakespeare wrote everything we attribute to him?).

3) Doesn't immediately apply to situations in which the number of possible experimental outcomes is (countably or uncountably) infinite.

P & F did not attempt to use probability to learn about the world from data; their use of probability was purely deductive;

in contrast, our use of Bayes's Theorem in CS1 was an example of inductive reasoning, which (when you're learning from data) is statistical inference.

# Basic diagram of <sup>(inferential)</sup> statistical learning: (46)



Case Study 2 <sup>How good</sup>

Q: Is the quality of care for hospitalized heart attack patients at the Dominican DH Hospital? (Santa Cruz)

careful study of hospital

quality of care involves gathering 4 kinds of data: process (what health care professionals do for patients); outcome (what happens as a result of process); sickness at admission (hospitals treating sicker patients are expected to have worse outcomes); and structure (does the DH have the latest <sup>(imaging)</sup> scanning technology?).



In CS2 we'll look at an extremely simplified <sup>(47)</sup> version of this setup, based only on a single outcome (the "hardest endpoint" of all: 1 if <sup>patient</sup> died within 30 days of admission, 0 otherwise) & ignoring process, sickness & structure.

Fancy medical name for heart attack: acute myocardial infarction (AMI) <sup>(\*)</sup>

One simple idea: open a time window, eg., 1 Jan 2015 + 31 Dec 2018, look at records of all Medicare (see p. 48) AMI<sub>n</sub> patients at JH in that time window (eg.,  $n = 403$ ), count how many died (call this number  $s = 72$  (say)), compute 30-day death rate  $\hat{\theta} = \frac{s}{n} = \frac{72}{403} \approx 0.18$ , compare this with national 30-day death rate <sup>RAMI</sup> for AMI<sub>n</sub> patients in 2015-2018; if  $\hat{\theta}$  is a lot bigger than  $r_{AMI}$ , this suggests

a possible quality of care problem for <sup>(48)</sup> treatment of AMI at DH ("prima facie" evidence).

I focus here on Medicare patients (age 65+, or disabled, or both) because the link between process and outcome is stronger for them than for non-Medicare patients, making them better candidates for quality-of-care evaluation.

For Medicare patients  $r_{AMI} = 0.132$  (Cedars Sinai hospital website), a lot lower than  $\bar{\theta} = 0.18$  (this is hypothetical, but if true the DH would have some explaining to do).

I'm pretending here that I took a complete census of all Medicare AMI patients at DH in 2015-2018;  $\bar{\theta} = \frac{5}{n} = 0.18$  is a description

of their mortality experience. | What if (49)

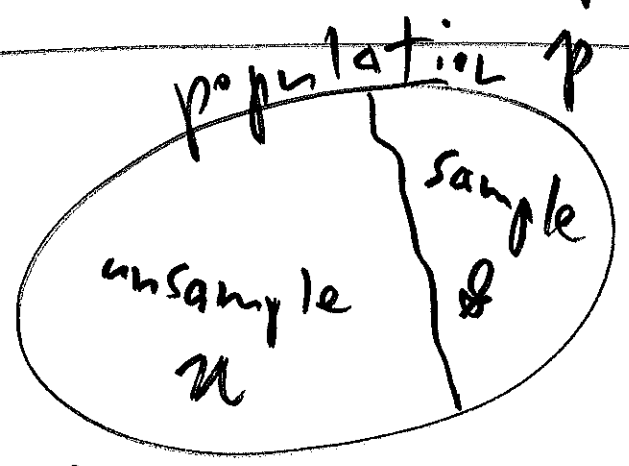
I wanted to generalize outward to other AMI patients from this data set? | This

involves imagining a larger world of patients: such a world is called a population

$P$ . | The  $n=403$  DH patients form a subset

of  $P$ ; such a subset is called a sample

$S$  from  $P$ . | The



presence of  $S$  partitions

$P$  into 2 non-overlapping & exhaustive subsets: the sample  $S$  and the unsample  $N$ .

Q: | How should the sample

be chosen so that it accurately reflects  $P$ ?

key idea A: Try to make the sample  $s$  and  $(50)$  the unsample  $N$  as similar as possible in all relevant ways.

A sampling

~~method~~ ~~prohibits~~ that ~~is~~ this goal is said to be weak-sense representative of the population  $P$ .

Q: How achieve this goal? A: The

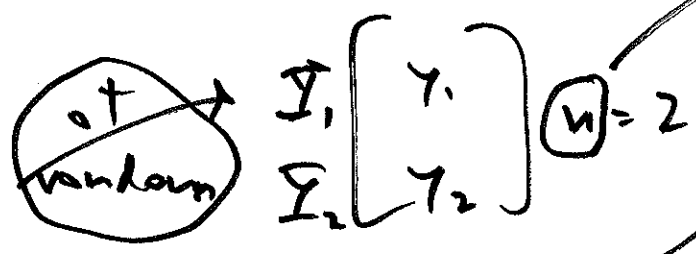
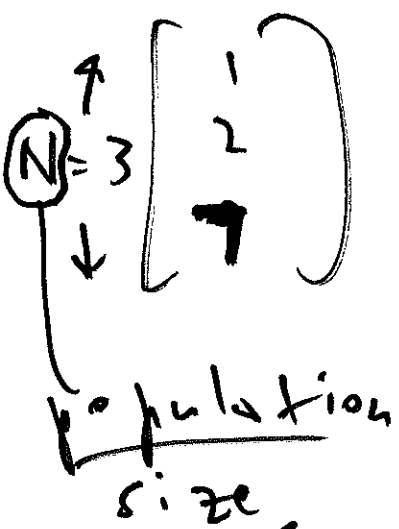
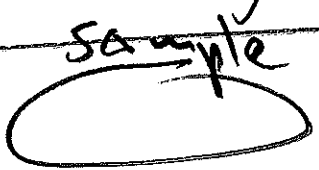
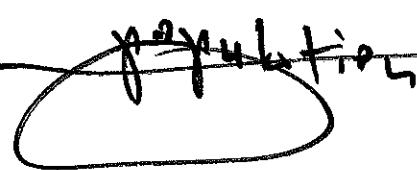
simplest approach is to choose the sampled patients at random from the population.

The idea dates back to biblical times, & Pierre-Simon (de) Laplace (1749-1827) estimated the population of France with random sampling in 1786; in the 20<sup>th</sup> century random sampling was forcefully advocated by Jerzy Neyman (1894-1981).

in a paper in 1934 that laid the foundations <sup>(5)</sup> for contemporary scientific sampling. (17 Jan 19)

Two simple ways to do random sampling: at random with replacement (independent identically distributed (IID) sampling) & at random without replacement (simple random sampling (SRS)).

Toy example



sample size

Let  $I_1, I_2$

be random variables (AMS 13) receiving the results  $(Y_1, Y_2)$  of  $n=2$  random draws from this toy population;  $B_i = (B_i)$ ,  $i=1, 2$ ;  $B_1 = (\text{draws are IID})$ ;  $B_2 = (\text{draws are SRS})$